

لا يكتب في هذا الإط

مباراة توظيف الأمانة أطر الأمانات بالنسبة للتلاميذ الذين يمتلكون الإمكانات وال  
القدرة - اللغة الإنجليزية - الاختيار - مادة الفقه وعلومها فائدة الفقه

- ach)
- C. shocking                      D. boring                      01 C
  - C. aggravate                      D. reduce                      02 C
  - C. upgraded                      D. improved                      03 A
  - 04 D

school closures around the world.  
which had school closures because of the pandemic.  
school closures around the world because of the pandemic.  
school closures in developed countries.  
ome during the pandemic is an additional burden for

05 B

instructions.

06 D

ff teaching because

07 A

children at risk during the pandemic because  
abilities.

08 C

es.

# يجب ان ي في هذا الإطار

الأشخاص والبيانات بالنسبة للتعليم الثانوي وملحقه الإحصائي والتأهيلي - دورة نونبر 2020 - عناصر الإجابة  
الاختيار . مادة الخمس ودرجاتها مائة الخمس

الصفحة: 3 على 12

9. In paragraph 9, 16.000 dollars is
- the amount of money lost in fighting the pandemic.
  - the amount of loss which is caused to economy by the pandemic.
  - the amount of money lost for each child who fails at school.
  - the amount of money earned by each child who finishes school.
10. UNESCO estimates that 23.8 million children will not be able to return to school
- getting married at an early age.
  - the economic effects of the pandemic.
  - permanent school closures.
  - lacking necessary school equipment.
11. This text is mainly about
- the economic effects of the pandemic on poor countries.
  - the situation of education prior to the pandemic.
  - the situation of education during and beyond the pandemic.
  - the future of education after the pandemic.

B. Complete the following sentences with information from the text. (3 p)

12. About 387 million school children's lack of basic reading skills show  
*guarantee learning for these children/ going to school did not provide these children  
children did not benefit from school.*

13. In developing countries, children did not benefit from the new mode  
*economic stress and low education levels of their parents*

14. In Canada, 30% is *the percentage of the increase of the socio-economic*  
19.

financing gap in education between 2015 and 2020.  
and the education financing gap. This was only 11% in 2015.  
Additional difference. (Accept any appropriate reformulation

control.  
D. make  
own on the desks \_\_\_\_\_ she should forget. 

16	A
----	---

  
D. so as not to

place any \_\_\_\_\_ on what he says. 

17	C
----	---

  
D. credibility

s famous speech " I have a dream". 

18	D
----	---

  
D. with

as \_\_\_\_\_ by his aunt. 

19	C
----	---

  
about D. grown up

Nancy?" 

20	B
----	---

\_\_\_\_\_ 

21	D
----	---

if she saw any interesting comedy lately.  
if she had seen any interesting comedy lately.

\_\_\_\_\_ 

22	B
----	---

have been destroyed  
be destroyed

# في هذا

ممارسة توظيف الأسماء المجرى بالنسبة للتعبير الثاني، ومثلها  
التعجب، اللغة الإنجليزية - الاختيار، مادة التعجب، وحيداً، متوكلاً، مادة

Why it \_\_\_\_\_ in the newspapers yesterday.

will bring / don't publish

will be brought / didn't publish

\_\_\_\_\_?

aren't they      D. weren't there

difficult time.

helped      D. help

show during thirty minutes

show thirty minutes long

my sight for years before that.

have known      D. had been known

he \_\_\_\_\_ very careful with his diet.

have eaten / had to be

in't eat / has to be

wide area.

D. at

Black Sea last summer.

D. The/a

report \_\_\_\_\_.

ere      D. nowhere

the stairs.

D. work

couldn't pay the \_\_\_\_\_.

D. fare

use I'm sure he'll \_\_\_\_\_ soon.

D. turn down

23 C

24 D

25 B

26 A

27 B

28 C

29 A

30 A

31 B

32 C

33 D

34 A



# لا يكتب أي شيء في هذا الإطار

مباراة توظيف الأستاذة أطر الأقسام بمادة اللغة الإنجليزية - الاختبار - مادة الفحص - وهذا مذكور في مادة الفحص  
-2020  
الاجابة

- news \_\_\_\_\_ in an hour or so, that's why it \_\_\_\_\_ in the newspapers yesterday.
- A. will bring / don't publish  
B. will bring / don't publish  
C. will be brought / didn't publish  
D. will be brought / didn't publish
- any participants in the conference, \_\_\_\_\_?
- A. were there  
B. were there  
C. aren't they  
D. weren't there
- ate your \_\_\_\_\_ me at this difficult time.
- A. helping  
B. helping  
C. helped  
D. help
- \_\_\_\_\_, but it was so boring.
- A. TV show  
B. TV show during thirty minutes  
C. TV show thirty minutes long  
D. TV show thirty minutes long
- erday's party, but I \_\_\_\_\_ her by sight for years before that.
- A. had known  
B. had known  
C. will have known  
D. had been known
- Tony \_\_\_\_\_ anything but now he \_\_\_\_\_ very careful with his diet.
- A. must have eaten / had to be  
B. must have eaten / had to be  
C. couldn't eat / has to be  
D. couldn't eat / has to be
- e plane was scattered \_\_\_\_\_ a wide area.
- A. from  
B. from  
C. on  
D. at
- l their stay at the coast of \_\_\_\_\_ Black Sea last summer.
- A. Ø/the  
B. Ø/the  
C. The/ Ø  
D. The/a
- because he couldn't find the report \_\_\_\_\_.
- A. anywhere  
B. anywhere  
C. somewhere  
D. nowhere
- \_\_\_\_\_, so we'll have to walk up the stairs.
- A. duty  
B. duty  
C. order  
D. work
- et off the bus because he couldn't pay the \_\_\_\_\_.
- A. journey  
B. journey  
C. travel  
D. fare
- e to wait a little longer because I'm sure he'll \_\_\_\_\_ soon.
- A. turn in  
B. turn in  
C. turn into  
D. turn down

... , we won't be able to finish all the tasks.  
 D. therefore

35 B

... for all the help she had given.  
 D. gratitude

36 D

... D. who  
 ... the storm last night and so it's almost impossible to

37 C

... D. take  
 ...naires D. polls

38 B

... paper for her presents.  
 D. covering

39 D

40 A

(POINTS)

(each)

Auditory D. field independent

	Learning style
... in the classroom.	41 C
... English songs at home.	42 B
... always moves around	43 A
... one or two in order	
... and timelines in her	
... comprehension tasks.	

لا يكتب  
في هذا

ممارسة توظيف الأمانة أطر الأشكال معياراً بالنسبة للتعلم القاموس  
التخصص ، اللغة الإنجليزية - الاختيار ، مادة التخصص وهدية

appropriate level of Bloom's taxonomy

- D. Remembering E. Evaluating

	learning objective
starts the lesson by provides learners with a example (the passive	44 D
examples which demonstrate some support about	45 C
examples from the text examining the They then come up	46 B
examples their equivalent verbs in the and asks them to describe the actions in	47 A

each word is given. (1 pt each)

construct the system of the target



and then try to figure out how the passive voice is formed by examining the sentences and trying to find who did what, to whom and when. They then come up with their own rule of the passive voice.

46

B

47. The learners are asked to re-write the sentences in the text in their equivalent active forms. They also do another exercise in which they put the verbs in the passive form. The teacher finally provides learners with a picture and asks them to write two sentences in which they use the passive voice, describing the actions in the picture.

47

A

C. Fill in the blanks with appropriate words. The first letter of each word is given. (1 pt each)

The learners' task in the teaching and learning equation is to construct the system of the target language. They have to find and remember how (48) **w**ords are joined together and what they mean, how (49) **g**rammatical patterns fit together and how phonological (50) **f**eatures such as stress and (51) **i**ntonation are used. The system the learner constructs can only emerge gradually – parts may come from direct, conscious (52) **l**earning of new bits of language, and others may be subconsciously picked up from (53) **e**xposure to the target language.



لا يبيّن في هذا الإجابة

مباراة توظف الامانة على الامانة وما يتبعه والتميز اللغوي بالتميز الإحصائي  
التميز ، اللغة الإنجليزية - الإختبار ، مادة التميز ، ومنها شذوذك مادة التميز

Fill in each situation in the chart. (1 pt each)  
A language school called John & Jonny's School. In this school  
to prepare and administer different tests for different

	Type of language test
Students at John & Jonny's School have different levels of English and that's why they have a placement test. The administration wants to know the level of each of them.	Placement test
Students at John & Jonny's School have already finished a course in English but the school has not yet checked if they have reached the required level. The school wants to give them a test.	Achievement test
A teacher wants to teach a new course to a group of students. He wants to check their knowledge of English before he starts to provide his learners with the course.	Diagnostic test
A student who has decided to study English wants to know if his requirements are met. He wants to take a test to check his studies without having to take a test at John & Jonny's School.	Proficiency test

... changing his own internal knowledge structures,

... ing 58 D

... accommodating

... eaker 59 B

... speakers

... ch other

... in a written text

... to evaluate her students' ...  
... we can say that Nathalie's ...

60 B

... poses  
... rposes

... to activate learners' background  
... the following activities is the most suitable

... l with the questions

61 D

... topic of the text and the life of a person they

... of the human mind in developing  
... es that learning can be studied

62 A

... tivism      D. Humanism

63 C

... part in the learners' native language.  
... e use of technological devices.  
... ch as computers, the internet, etc.

... ocessing in reading comprehension?

... a sentence

64 D

... lar ending

... erential comprehension skills?

... er's attitude to child labor.

... labor.

65 A

... ch country.

... child labor.

مباراة توظيف الأستاذة أبلر الأستاذة هيامان بالدسوة للتعليم الثالث  
التحسّس ، اللغة الإنجليزية - الاختيار ، مادة التحسّس وتدريس

Technique  
Technique

66 A

such as "How can I make this point  
stage of \_\_\_\_\_

67 D

They've just learned in simulated real

practice

68 B

without effort is called \_\_\_\_\_

D. accuracy

69 B

asked to prepare a

70 C

a pre-writing activity?

71 A

materials in a language class?

er article

72 A

f Obama

d with an activity in which his

t school. This is

73 D

D. brainstorming

# لا يكتب أي شيء في هذا الإطار

مباراة توظيف الأماندة أطر الأقسام بمدرسة الثانوية بملكيه الإسماعيل والتأهيل - دورة نونبر 2020 - عمار  
الندى، اللغة الإنجليزية - الاختبار، مادة التخصص، وديما شوات مادة التخصص

... of or foreign language teaching, advocates of the \_\_\_\_\_ claim that teachers should allow a  
period which provides the learners with the necessary input before they start producing the  
age.  
A. natural approach  
B. grammar-translation method  
C. direct method  
D. audio-lingual method

74 A

... grammar lessons, Betsy prefers to give her students the rules first and then provides them  
examples and exercises. She believes that this \_\_\_\_\_ is more suitable for her adult  
students.  
A. discovery approach  
B. product approach  
C. inductive approach  
D. deductive approach

75 C

... chart with the appropriate teacher roles from the list. (1 pt each)  
... practice teaching period Mr. Zahiri observed different classes and noticed that teachers  
used different roles.

- B. performer C. counsellor D. controller E. administrator F. observer G. reflector

Teacher	Role adopted
... of each class, Mrs. Yousfi would sit down and think ... that was successful and what was less successful in her	reflector
...ouni walked around in his class and watched his students ... groups.	observer
...ouni mimed a series of actions to help her students ... some action verbs.	performer
...stened carefully to her students and when they used their ...age, she told them to use the target language.	controller
...esson, Mr. Sentissi sits down and thinks about how long ...rk activity should take, what instructions his students ...ow he can make them clear, how his students should sit ...do if a student doesn't have a partner.	organizer